

DELIVERING IMPACT

I am delighted to be introducing our fourth Annual Review and the first since my appointment as Chair of the Foundation at our AGM last year.

It has been a busy year for the Foundation as we have strengthened our governance - recruiting two additional trustees to support our work, considered and provided feedback on several detailed grant proposals (four of which were awarded funding totalling just over £0.5 million within the financial year) and increased scrutiny of our investment portfolio and grant making due diligence measures through our Audit and Investment committee. Alongside our governance responsibilities, we have also participated in national level conversations on the future role and purpose of 'Arms- Length Foundations' and brokered partnership discussions with other funders as part of the Scottish Grantmakers group.

Student Focused

As readers of this review will be only too aware, these are hard times for the Further Education sector in Scotland, with financial pressures - from meeting the costs of delivering National Pay Bargaining to the implications of Brexit - diminishing any real-terms increase in Scottish Government spending on the sector. As an independent charity, we are all too conscious of the need to ensure that our funding is used to finance clearly strategic projects, which deliver successful learning and life chance outcomes **for the students and communities** Glasgow Clyde College serves. We will continue to prioritise applications that create equal access to learning opportunities for the most disadvantaged, take new but sustainable approaches to delivering effective learning experiences for students - including providing the facilities which enable a more sustainable College infrastructure - and which represent leading and transformative educational practice within the College and wider learning sector. Support for pump-primed initiatives that boost the commercial capacity of the College is also an important priority, as the College seeks to increase its commercial income year on year.



Student volunteers and project team at TEDxYouth event May 2018.

Celebrating Success

Amidst all the challenges facing both young people leaving school and considering their career pathways, and the College and its community partners, it is right that we make time to celebrate the success of some of the College and community partnership projects made possible through the Foundation's funding. In this review you will find further details of brand new Horticultural and Landscaping Facilities opened at Langside Campus, the launch of 'Science for a Successful Scotland' online family learning resources Scotland and the amazingly positive experience of young people participating in Scotland's first TEDxYouth conference.

We have been encouraged to hear of the impact and interest generated in the College's development - in partnership with Scottish Association for Mental Health - of a ground breaking Mentally Healthy College model for supporting the College's staff and students in delivering relevant, sustainable support that helps students stay in College and achieve, whilst the Professional Development Programme for Academic Staff and its partner programme Foundation Programme for new lecturers continue to motivate, support and encourage relevant accessible learning.

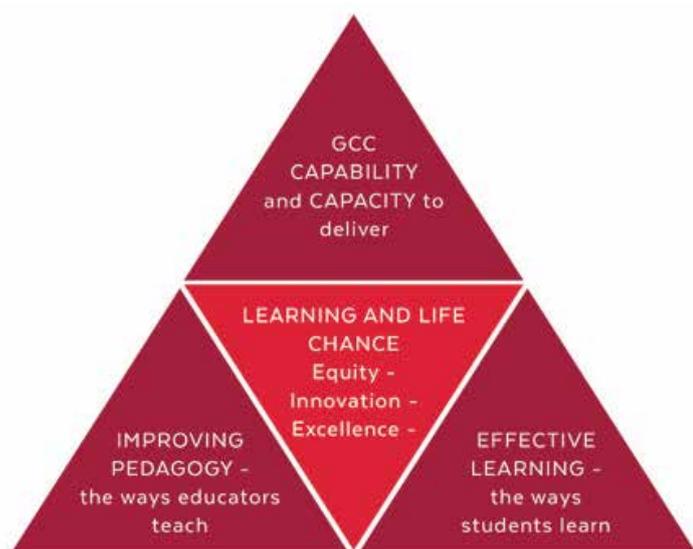
In closing I would like to thank the College's Principal Jon Vincent and his team and David Newall, Chair of the College's Board of Management for their continued engagement and dialogue with our board of trustees, in pursuit of our shared aim of supporting students to learn and achieve.

Alex Muirhead
Chair



OUR GRANTMAKING IN 17-18

DURING THE FINANCIAL YEAR WE MADE 4 NEW GRANTS IN DELIVERING OUR FUNDING STRATEGY, THREE TO COLLEGE STRATEGIC PROJECTS AND ONE THROUGH OUR EXTERNAL COMMUNITY PARTNERSHIPS PROGRAMME.



IMPROVING PEDAGOGY

Glasgow Clyde College Development and Research Programme was awarded £235,825 in July 2017 for a three-year programme designed to increase the skills and confidence of educators within the College and significantly boost and enhance an evidence based culture of evaluation and CPD. The impact of the programme over three years will be measured in terms of improvements in the experiences and outcomes of students - particularly relating to retention and attainment.

INCREASING CAPABILITY AND CAPACITY OF GLASGOW CLYDE COLLEGE

In March 2018 trustees awarded in principle funding of up to £220,000 to two project business cases which will impact on the future sustainability of the College for the benefit of future learners. The first will support a review and transformation of the College's business processes, providing a basis on which future open innovation can be built; the second will fund a comprehensive estates review of one of the Colleges campuses, Cardonald, and providing a clear 'road map' for the important teaching provision that takes place there.

EFFECTIVE LEARNING: OPEN MINDS

In September 2017 trustees awarded £44,000 from the Foundation's Community Partnerships programme for the development of Scotland's first ever TEDx youth event driven by TEDxGlasgow working in partnership with the College, Foundation and the Scottish Government's Year of Young People initiative with VisitScotland.

On 30 May 2018 we saw this work of the partnership come to fruition, as over 2000 young people flocked to the SECC in Glasgow to participate in Scotland's first TEDx (TED-like) event focused on young people. The project has crucially partnered with the College in providing the opportunity for students to co-design, curate and deliver the event from inception.

*Project team member and Events Management Student
Rebecca Fisher, responsible for volunteer recruitment for running the event said:*

"Since working on the TEDxYouth project, my confidence has grown. I've pushed myself to take on additional tasks and working under pressure has made me realise how capable I am. Being part of a team where everyone supports each other has also been fantastic."

With a theme of "Open minds" students were able to showcase a range of the amazing talents of young people in Scotland, whilst providing them with a high profile platform upon which they can share and access diverse and transformative ideas. Offering a unique opportunity for young people in the West of Scotland to access peer networking and learning opportunities, the major event has also provided unique opportunities for the College's students to develop confidence, professionalism and work-ready skills.



CELEBRATING PROJECTS THAT ENHANCE STUDENTS' AND COMMUNITIES' LEARNING

IMPROVING COLLEGE CAPABILITY & CAPACITY

Horticultural and Landscaping facilities: £1.8 million

Glasgow Clyde College (and formerly as Langside College) has a long and successful history of providing horticultural and landscaping courses to students at different locations in the Glasgow area. However, by 2014 new premises had to be found and more relevant accommodation provided to house the wide range of subjects, now taught to over 164 students each year. The College applied to the Foundation for funds to design and build a bespoke and environmentally efficient facility in 2015 which was finally completed and opened for the 2017/18 academic year.



The new building provides 2 large bright modern workshops, 1 specifically for hard landscaping and the other soft landscaping, each having improved ICT access. In addition 3 industry size glasshouses have been created to support horticulture and plant growth. Now located at the main Langside campus of the College, students are able to put the skills they are acquiring to practical use in the College grounds and supporting local community projects.

With over 1540 Horticulture, Landscaping and Sports Turf businesses employing 20,704 people in Scotland and the College as a key provider of relevant training is making a vital contribution to Scotland's land-based and horticultural services workforce, with the facility enabling a new HNC in Landscape and Management in 18/19 increasing student places to 180. Articulation links with the SRUC, Scotland's Rural College provide degree level opportunities for students studying at the facility.



The photos left and above show exterior of the new building and BBC Scotland Presenter Theresa Talbot, a former horticultural student at Langside College, with Vice Principal Brian Hughes and Assistant Principal David Innes at the official opening of new facilities.

EFFECTIVE LEARNING



Science for a Successful Scotland: Workers' Educational Association awarded £79,180

On 7th February 2018, Shirley-Anne Somerville, (former) Minister for Further Education, Higher Education and Science formally launched an exciting new science resource for teaching and learning called Science for a Successful Scotland surrounded by a host of pupils at Knightswood Secondary School.

The SCQF level 4 accredited resource is designed to be used with groups of adult and family learners in the community, and is the product of a two year partnership between WEA and the College, with the charity commissioning the writing and piloting the developing paper and interactive online resource with over 20 adult learners in the community. A further 60 adult education and school teachers were trained in the use of the resource prior to the launch, with the resource now being used widely in Glasgow and the west of Scotland region.



Shirley Anne Somerville talks to Knightswood secondary school pupils demonstrating some of the experiments highlighted in the 3S resource.

Through the resource learners, particularly parents, have the opportunity to increase their knowledge of science and STEM learning, supporting progression pathways into College and employment, as well as develop important skills such as communication and numeracy. Glasgow Clyde College is supporting the roll-out and accessibility of the resource with the

development of an interactive e-learning version for students and the wider community to access.

The resource, endorsed by Education Scotland, makes an important contribution to the STEM Education and Training Strategy for Scotland which aims to support and encourage all ages to develop their own STEM skills throughout life.

The resource is freely available for anyone to use on the College's 'MyClyde' portal: www.myclide.ac.uk/course/view.php?id=108

IMPROVING PEDAGOGY

Professional development of academic staff: £300,000



One of the earliest grant awards made by the Foundation's trustees in 2015 this bespoke programme for professional development has over the past 3 years continued to develop and deliver 12 week focused, systematic and structured programmes for existing lecturers within the College. The aim of the project is to equip participants with knowledge, skills and understanding to enhance the effectiveness of learning and teaching in the college, benefitting College students with improved quality and relevance of teaching practice.

In its third year of operation, to date 75 lecturers have voluntarily participated in and completed the programme, producing final assignments that demonstrate real growth in terms of understanding of evidence based best practice in teaching and delivering learning for students. An independent evaluation of the project found that "there is evidence that the experience of participating in the course has developed reflective skills and knowledge of pedagogies and this is demonstrated in the exploration of pedagogical themes and interventions designed in the final assignments' (Interchange, Morag Kerr). Evaluation for the current academic year will also ensure that data on student perceptions of benefit in the classroom is monitored.

Comments from participant lecturers:

"I now understand the importance of providing students with a path for improvement and how to do it".

"The course has a positive impact on our learning and teaching culture through professional dialogue. General feeling in my workroom is very positive. Working on the course with other colleagues has been excellent in relation to culture".

STATEMENT OF FINANCIAL ACTIVITIES FOR THE YEAR ENDED 31 MARCH 2018

	UNRESTRICTED FUNDS 2018 £	RESTRICTED FUNDS 2018 £	TOTAL FUNDS 2018 £	TOTAL FUNDS 2017 £
INCOME FROM:				
<i>Investments</i>	311,096		311,096	361,277
TOTAL INCOMING RESOURCES:	311,096		311,096	361,277
EXPENDITURE ON:				
<i>Raising funds</i>				
<i>Investment management</i>	40,262	-	40,262	49,495
<i>Charitable activities</i>	1,845,650	1,668,837	3,514,487	2,237,687
TOTAL EXPENDITURE:	1,885,912	1,668,837	3,554,749	2,287,182
NET (EXPENDITURE) BEFORE INVESTMENT GAINS	(1,574,816)	(1,668,837)	(3,243,653)	(1,925,905)
<i>Net gains (losses) on investments</i>	(249,580)	-	(249,580)	973,045
NET EXPENDITURE FOR THE YEAR	(1,824,396)	1,668,837	(3,493,233)	(952,860)
FUNDS RECONCILIATION				
<i>Total Funds brought forward as previously stated</i>	11,633,295	1,668,837	13,302,132	14,225,086
<i>Prior year adjustment</i>	(57,635)	-	(57,635)	(27,729)
TOTAL FUNDS BROUGHT FORWARD - AS RESTATED	11,575,660	1,668,837	13,244,497	14,197,357
TOTAL FUNDS CARRIED FORWARD	9,751,264	-	9,751,264	13,244,497

BALANCE SHEET AS AT 31 MARCH 2018

	TOTAL FUNDS 2018 £	AS RESTATED PRIOR YEAR 2017
FIXED ASSETS:		
<i>Investments</i>	8,853,417	10,517,314
CURRENT ASSETS:		
<i>Debtors</i>	1,692	-
<i>Cash at bank and in hand</i>	911,197	2,757,248
TOTAL CURRENT ASSETS	912,889	2,757,248
LIABILITIES:		
<i>Creditors falling due within one year</i>	(15,042)	(30,065)
NET CURRENT ASSETS	897,847	2,727,183
NET ASSETS	9,751,264	13,244,497
THE FUNDS OF THE CHARITY:		
<i>Unrestricted funds</i>	9,751,264	11,575,660
<i>Restricted income funds</i>	-	1,668,837
TOTAL CHARITY FUNDS	9,751,264	13,244,497

OUR BOARD OF TRUSTEES 2018

Scottish Charity No: SCO44616

INDEPENDENT TRUSTEES

Alex Muirhead *Chair*
Robin Gillies *Treasurer*
Gill Troup *Secretary*
Stephen Curran
Shirley Howitt *appointed March 2018*
Jeremy Chaplin *appointed March 2018*

COLLEGE APPOINTED TRUSTEES

Fiona Godsman
Keith Rosser

DIRECTOR

Pauline Radcliffe

NEWS UPDATE!

The Foundation has a new website, launched on 10 September 2018, providing an up-to-date picture of our activities and governance for our applicants and external stakeholders. Introducing the charity and its grant making programmes, the site also showcases case studies on the impact of our grant making and provides news updates on new grants awarded.

WWW.THECLYDEFUNDATION.ORG



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